

# Investing for Success

Under this agreement for 2018

Maroochydore State High School will receive

**\$483,000\***

## This funding will be used to

- increase the percentage of students at or above the NAPLAN National Minimum Standard in Reading from 93% to 99% in Year 9 and from 97% to 99% in Year 7.
- increase the percentage of students at or above the NAPLAN National Minimum Standard in Numeracy from 98% to 99% in Year 9 and from 98% to 99% in Year 7.
- improve NAPLAN Mean Scale Scores in Reading, Writing and Numeracy to be equal to or above the nation
- maintain 100% attainment of Queensland Certificate of Education (QCE) with all Year 12 students also exiting their chosen pathway in 2018 with either an Overall Position or Vocational Certification of worth.
- continued improvement of teaching capability through individualised observation, feedback and coaching and professional learning communities to in turn improve student performance

## Our initiatives include

- utilise coaches to model effective instruction, support instructional strategy development, observe implementation and provide feedback to teachers about their teaching instruction in literacy and numeracy (Marzano, 2007).
- enhance professional learning communities to develop and share evidence based instructional practice as informed by review of formative student data (Dufour, Dufour, Eaker & Many, 2010; Sharrat & Fullan, 2011).
- increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas (Rose & Martin, 2014).
- develop an explicit teaching of creative and critical thinking program within curriculum units.
- develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- embed literacy and numeracy strategies into curriculum planning and support the teaching of literacy and numeracy across all learning areas
- provide professional development and resources for teachers to further implement STEAM programs.
- individualise monitoring, review and refinement of each senior student's pathway and performance to support successful attainment of their Senior Education and Training Plan goals. (Sharrat & Fullan, 2011)
- individualise student behavioural interventions through the use of Positive Behaviour for Learning and Restorative Practices to reduce time out of school through SDA. (Thorsborne and Blood, 2013)
- realign school business processes to enable curriculum leaders time for greater focus on effective instruction and curriculum review. (Gahan et. al, 2016)

## Our school will improve student outcomes by

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| • embedding literacy and numeracy in 7-10 core curriculum and building teaching capability in explicit teaching practices, by employing a Band 5 Literacy and Numeracy Coordinators (Band 5 Coach). | \$130,000 |
| • providing support for targeted students in literacy, by employing Teacher Aide (2x15hr/wk)  | \$48,500  |
| • individualising senior student performance monitoring through employment of Dean of Students  | \$97,500  |
| • resourcing teaching teams to support data analysis, reading, writing and numeracy development.  | \$3,000   |
| • refining business processes and creating curriculum support time through employing a BM (0.4)   | \$56,500  |
| • providing individualise student support through the provision of a Student Support Officer in partnership with the Salvation Army and IFYS.   | \$47,400  |
| • enhancing whole school approaches to effective instruction through focussed Curriculum Review structures and targeted Professional Learning Communities   | \$50,000  |
| • embedding CCT into junior secondary classes   | \$15,000  |
| • initiating a STEAM working party to oversee the establishment of STEAM opportunities in junior secondary and provide funding to 'seed' initiatives and for staff Professional Learning.           | \$15,000  |
| • Developing teacher expertise and programs in readiness for new 11 & 12 ATAR subjects for 2019.  | \$20,000  |



**David Samaha**  
Acting Principal  
Maroochydore SHS



**Stacey Wirth**  
School Council Chair  
Maroochydore SHS

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

