AIMS:
By the end of Year 10 students will be expected to show maturity in both written and oral expression. In developing active and informed citizenship, students should be able to use language to:
- Participate as active and confident members of family/community life
- Undertake further formal/informal study
- Obtain employment or participating in unpaid work
- Be involved in satisfying recreational activities, particularly those involving literature, drama and mass/written media.

CONTENT:
The units of work constitute a link between Junior and senior English. It continues to follow the expectations of the 2012 Australian National Curriculum and begins to employ the task development required in the Senior School.

Students engage with a variety of texts for enjoyment and deconstruction. They analyse, interpret, create, evaluate, discuss and perform using a wide range of texts. These include various types of media texts, including newspapers, film and digital texts, fiction, non fiction, poetry, dramatic performances and multimodal texts, with themes and issues involving levels of abstraction and higher order reasoning. Students develop critical understanding of contemporary media and communication styles and formats.

The range of literary texts comprises Australian literature, including the oral narrative traditions of Aboriginal and Torres Strait Islander peoples, as well as the contemporary literature of these two cultural groups and classic and contemporary world literature, including texts from and about Asia.

Texts that support and extend students as independent readers are drawn from a range of themes which explore human experience and cultural significance, interpersonal relationships and ethical and global dilemmas within real world and fictional settings and represent a variety of perspectives. Students create a range of imaginative, informative and persuasive types.

RELEVANCE FOR FURTHER STUDY/CAREERS
English is undoubtedly an important subject for both further study and career selection. It is a prerequisite for every Tertiary and Apprenticeship course. It is the first subject most employers look at in the portfolio of a job seeker.

ASSESSMENT:
All students are expected to complete assessment based on the units of work facilitated by your class teacher.
- Demonstrate Essential Learning Skills established in Year 8 and 9
- Three four written pieces and comprehension tasks, as well as 2-3 speaking tasks
- The result of Year 10 will be based on a folio work from Year 10 only, with emphasis on global information.

Advanced Year 10 English is offered, in consultation with the class teacher and HOD, to students who consistently demonstrate Very High Achievement and Learning Habits in Year 9. Term 3 Reporting Data, National Literacy Standards and student folio inform this recommendation. Recommendations are subject to timetable availability and student subject choices. Semester 1 Yr 10 results are reviewed and letters of recommendation for Senior English is forwarded prior to SET Plan interviews.

Inclusion in English extension class is reviewed by the Head of Department progressively each term, with recommendations, if warranted. Recommendations to change arrangements are made through the Head of Department and an interview with the student and caregivers.

Learning support may be offered to students who need assistance with the literacy demands of the junior curriculum, in addition to a Preparatory English Communication class.