The English Program implemented The 2012 Australian National Curriculum.

Students engage with a variety of texts for enjoyment and deconstruction. They listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts in which the primary purpose is aesthetic. This leads to understanding texts which are designed to inform and persuade.

These texts include various types of media texts including newspapers, magazines and digital texts, early adolescent novels, non fiction, poetry and dramatic performances. Texts will include written and oral narrative traditions of Indigenous and Asian cultures.

Students develop their understanding of how texts are influenced by context, purpose and audience.

Students create a range of imaginative, informative and persuasive types of texts in response to stimulus material deconstructed in class.

Throughout the year, students are encouraged to enter English competitions in public speaking and writing.

A Literacy Skills Handbook is used weekly to rehearse and improve each student’s ability to communicate effectively when writing and publishing their work. This allocated literacy time supports individual’s language and grammar development.

AIMS:

• Students will be introduced to practical skills that will be with them for life
• Students will be immersed in food and nutrition language and skills, whether they seek employment in the Food and Hospitality Beverage industry or lifestyle skills and food preparation
• Students’ skills in time management and

Maroochydore State High School
160 Maroochydore Road
Maroochydore QLD 4560
Phone: (07) 5409 7333