AIMS:
By the end of Year 9 students will be expected to show improved confidence in both written and oral expression.

In developing active and informed citizenship, students should be able to use language to:

• Participate as active and confident members of family/community life
• Communicate with appropriate style and language
• Seek employment or participating in work experience
• Be involved in satisfying recreational activities, particularly those involving literature, drama and mass/written media.

CONTENT:
The units of work continue to follow the expectation of the Middle Phase of Learning and implement The 2013 National Curriculum

Students will engage with a variety of texts for enjoyment and deconstruction. They interpret, create, evaluate, discuss and perform a wide range of literary texts whose primary purpose is aesthetic, as well as texts designed to inform and persuade. Students develop critical understanding of the contemporary media, and the differences between media texts.

The range of literary texts comprises Australian literature, the written and oral narrative traditions of Aboriginal people and Torres Strait Islander people and classic and contemporary world literature, including texts from and about Asia.

Students create a range of imaginative, informative and persuasive types of texts

SPECIAL SUBJECT CONSIDERATIONS:

• Students are encouraged to take responsibility for the development of their language by reading as widely and as often as possible. Reading skill is closely linked to high language command in English.
• Allocated literacy learning time is scheduled weekly to support individual language and grammar development. A Literacy Workbook is used in class and for homework learning.

RELEVANCE FOR FURTHER STUDY/CAREERS
English is undoubtedly an important subject for both further study and career selection. It is a prerequisite for every Tertiary and Apprenticeship course. It is the first subject most employers look at in the portfolio of a job seeker.

• Students will be introduced to practical