'Celebration of Excellence'
- 2014 -

State finalist
Showcase Awards for Excellence in Schools
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Queensland Government

Principal's Annual Report

MAROOCHYDORE
STATE HIGH
STRIVE • SERVE • SUCCEED • SHINE
**INTRODUCTION:**

Key initiatives covered in my address include:-
- Golden Jubilee
- The Opening Doors to Classroom Reform project aimed at ensuring consistent, high quality teaching across the curriculum and better learning opportunities for students
- Improving Year 12 outcomes
- Focus on improving literacy and numeracy outcomes
- Our students’ successes in sport, arts and culture
- The productive partnerships that we enjoy with a range of organisations.
- Our record of student service and our humanitarian work in Cambodia.

The following report outlines aspects of the School’s development in 2014 that my address does not afford me the time to present. Highlights include:-

**ENROLMENTS:**

We began the school year with an enrolment in 2014 of 1152 students. [We began 2013 with 1109 and 2012 with 1127].

**Buildings, Grounds and Minor Works**

Facilities Upgrades
- P05 and P06 altered to create a Head of Department office and new larger classroom for 2015.
- Main Office refurbishment. Including changes to and separation of student, staff and public access for business.
- New garden added to Trade Training Centre.
- A19 re-designated to a non-teaching space. It is the room used for managing the student laptop program.
- Additional Hall store rooms completed.
- Additional 32 plastic lockers to cater for increased Year 11 numbers.
- Year 11 locker area enclosure completed and 252 plastic lockers installed for Year 11.
- Server room floor, walls and ceiling replaced.

Maintenance
- New carpet in common room, main office, Deputy Principal office, S Block staffroom, Jubilee Hall rear lobby and P05.
- New vinyl in R Block kitchenette and H Block hall and laundry.
- New seamless floor in S Block (two laboratories, staffroom wet area and two store rooms) and P Block (staff toilets).
- New balustrading in Hall.
- All Hall external ventilation mesh replaced.
- Ceiling fans replaced in A, C, G and H Blocks
- Lights replaced in A Block upstairs classrooms and one downstairs room.
- H Block Alsenite roof replaced.
- Library roof - all flashings and skylights sealed.
- Various minor guttering and flashing jobs undertaken.
- 100m of rusted and buried west boundary fence replaced.
- Fencing at retaining wall adjacent R Block replaced.
- Replacement Zip Boil urn in A Block.
- Year 9 and 10 lockers repaired and locks reorganised.
- Quadrangle bitumen area resealed.
- New seamless flooring in Admin block toilets and sick bay.
- Room A16 carpet and wall sheeting replaced.
- Blocks B-J walkway re-roofed

New Equipment/ Furniture
- Battery operated wheelie bin lifter.
- Combo-line trimmer/ hedger / blower.
- Base clarinet for instrumental music.
- One additional and one replacement back pack vacuum cleaners.
- New portable staging for musicals and Performing Arts.
- Hall scoreboard.

Upcoming Projects
- Shade structure adjacent S Block.
- Hall toilet refurbishment.
- Admin block portico.

**FACULTY UPDATES:**

**Creative Industries Faculty**

From the Music Department:
- Annual Music Department concert Winter Warmers featured the regular high standard of performance and musicianship showcasing the emerging talent of Maroochydore SHS.
- 8M Music Excellence class recorded their own CD. Also, the recording at school of numerous CDs as part of Project Extend. String Ensemble, Concert Band, Stage Band, Vocal Group, Small Group Vocal Ensembles all performed in the Sunshine Coast Junior Eisteddfod and received favourable comments from their adjudication.
- Be the Beat Drumming Workshop, led by drummer Grant Collins, developed a range of rhythm skills, group dynamics and confidence amidst the range of Music students in all year levels.
- Stage Band performance at the Noosa Jazz Festival in September and CultureFest in November.
From the Visual Arts:
- Abbey and Bryana Ladd had their artworks submitted to the 2014 Creative Generation Excellence Awards in Visual Art and had their work exhibited in the regional exhibition at the University of the Sunshine Coast Gallery.
- Installation of another mural on the western end of the Art Building featuring the amazing work of Abbey Ladd.

From the Film & Television Department:
- Year 10 Media Studies students’ excursion to World Press Photos at the Powerhouse in Brisbane. An incredible exhibit of some of the world’s best journalistic photography.
- Film for 50 Film Festival provided students with an opportunity to fundraise for the school’s Humanitarian Project whilst putting filming, directing and editing talents to use.
- Analogue-Digital Conference was held in Brisbane and was attended by a group of talented students that benefitted from the range of industry workshops and talks that were held.

From the Drama Department:
- 8E Encore Studies engaged students in scripting and performing a production to other Year 8 students, parents and friends – material for the production was taken from 8E’s own life experiences.
- 9 Encore Studies – students working in areas of News Reporting, Dance/Movement (concert in Term 2), ‘A Night of One Act Plays’ concert in Term 3, and Small Group Performances closing the two year course of study.
- Encore Studies and Drama students attended Zen Zen Zo workshops on Japanese Butoh Theatre.
- Students attended a field trip to Hot 91 Mix FM Maroochydore to learn about announcing skills.
- Arts Council Performances of Shift, The Apology and Ruby Moon provided students with frequent opportunities for inspiration, ideas and entertainment.
- Year 10 and 11 Drama students attended 1984, and Year 12 Drama Cosi in Brisbane as part of their studies into live theatre and the elements of drama.

From combined Creative Industries:
- School musical production Hairspray took Maroochydore State High School to new heights in June. Largest box office hit for our school in its 50th Anniversary year – the production had the usual flair associated with our school productions – great cast of talented students and staff, amazing music and songs, and fantastic lighting and overall entertainment value.
- CultureFest 2014 features outstanding visual art galleries, music and drama performances, street theatre, Year 12 Physical Theatre performance and short film productions.

Communication Faculty

English:
The Year 8 Challenge Class was initiated to their roles of learning leaders by hosting the school ANZAC Day Parade. The public speaking duties were shared with touching performances from the Year 8E Encore Class who willingly embraced their opportunity to demonstrate their extended drama skills. Both these young English classes presented themselves eloquently to full Junior and Senior School Parades.

Year 8 and Year 9s then began the climb to maintaining the strong, traditional reputation of Maroochydore’s highly successful Debating Team history. Careful guidance and encouragement was given by new Head Debating Coach, Mrs Colette Webber. A new Sunshine Coast Debating Competition allowed a Year 9 team to demonstrate their argumentative skills. Our Junior Debating Teams were fine team role models, who brought a weekly pride to their school as they stood and delivered their carefully crafted persuasions in their formal school uniforms. Congratulations.

Year 9 ENG students attended their first formal look at multi-media performance by Shake & Stir. This year’s production of Vacant ticked all the right learning boxes. Anti-bullying and resilience are strong deliberate communication which began the learning of the skills for our students to be able to craft a message with carefully designed technology, a good storyline and a bucket load of charisma.

This is baby steps in a journey to ensure our ENG students have the skills to present their English oral tasks in the next four years. It is also a subtle tool in our Pastoral Care Toolkit.

The Shake & Stir Theatre Company continued to deliver our Year 10 to 12 students a smorgasbord of Macbeth, Bard to the Bone & Shake it up! It gave Year 10 ENG a palatable introduction to the world of classic literature and a timely presentation supplied Year 12s with the ingredients to refine the mix of multi-media ideas for their Term 2 Oral Presentation. Year 11s will exercise their multi-media Oral Presentation skills in Term 4 with a collage drama group task using a play text and current cultural issues.

Year 11 English Communication classes worked hard to refine their communication skills, writing reflective essays, business plans and short stories. What annually begins with a crawl to produce a 700 word essay finishes in a confident flurry of paragraphs and images that make up a Digital Short Story.
Congratulations to all students who put in the time and effort to make great improvements in their writing. 2014 was the year of meeting the workplace timelines and learning better ways to read and write.

Eumund Market Manager, Mr Peter Homan, continued his management’s support of our English Means Business Project. This year, the challenge was for our students to input into the future events management plan for the Australian Body Art Festival 2015. This unit of work was completely new. It certainly gave us a lot to talk about in the world of art and tattoos. Vibrant conversations explored the notion of ‘Express Yourself’. There are cultural lessons for all of us!

Year 12 English Communication is the icing on the cake of Vocational English. As this subject is 60% Oral Skills, teachers spent considerable time making sure the students could shape and deliver an argument, instead of a home-grown ‘woteva’ when things aren’t going their way. They constructed arguments that persuaded audiences to understand: why Charity begins at Home, why understanding the consumer rules can keep you safe, why online habits leave you with an inerasable digital footprint, and how terrific Romeo & Juliet can sound as a Rap Poem. This year’s Rap DVDs were certainly entertaining and will make their way to Miss Blande’s secret stash of terrific examples she keeps in the pool room. More importantly the tech-skills used in these gems are a credit to the work learned in IPT & FTV.

There were small changes to Year 10 English classes in the second semester as they prepared themselves to select and enrol in the appropriate English Course for 2015. Students were challenged by career-related journalistic writing and to be better writers and readers in Senior English. The pesky words of teacher reinforcement would be ‘reading is cool’. To a number of Year 10s who tried to wing it….It helps to finish reading a novel to be able to participate and learn well in class. Relying on the movie? It is notorious for not being better than the book. Learning about narrative text is not all Hollywood.

Our competent teaching team ensured our students were introduced to quality text and built skills / foundations in the deconstruction of author’s intention, cultural message and critique. Contemporary and classic written/graphic novels, films, plays and picture books contributed to the daily discussions which help shape effective communication. Technology embellishes the point. This year has emphasized the biggest point ever to our students: Reading Matters.

Japanese

The school year started successfully with all Year 8 students studying a compulsory semester of Japanese. In Term 2, we welcomed Miss Thompson back into the LOTE Department and have enjoyed her very capable ICT skills, as we saw the implementation of I Pads to learn Hiragana through a variety of fun new apps. Classroom Dojo became synonymous with good classroom learning habits.

It was not just all about technology - students in Year 8 also engaged in a range of Japanese cultural activities which saw most dressed up in a Yukata (summer kimono), learning how to dance gracefully around the classroom. The tasting of Furikake (seasoning) on rice was also a winner, with most students asking for more while the dried seaweed, sesame seeds and bonito flakes danced around their mouths.

The Year 9 students this year was made up of two full classes of keen language learners. They have been studying hard with Ms Coombs, focusing on an engaging travel unit which has allowed them to plan a trip to Japan organising budgets, accommodation, places to visit and an itinerary which will form a platform for the school 2015, Japan Study Tour. Students were also working to catch up on writing and vocabulary in enough time to handle the Year 10-12 Distance Education Course.

Year 10 students have been studying Japanese through Distance Education and are achieving to a very high standard.

These are amazing results and students are to be congratulated given the complex nature of learning a second language, especially via the internet. We are excited to see these current students succeed in their studies during Years 11 and 12.

Ms Coombs and Miss Thompson are currently in the process of organising a Japan Tour for 2015. The planning is in early stages, however, this tour is aimed at allowing students to travel abroad and immerse themselves in another culture. Students will experience school life, homestays, traditional Japanese cuisine, famous sights and many more wonderful activities.

Our strong teaching team this year provided our LOTE classes with clever learning and opportunities to develop a better understanding of how a second language, communication confidence and technology connectivity can make their world an exciting place. Learning a language is an amazing experience and we are excited to see the future of this subject in our school.
Home Economics Faculty

Year 8 Foods & Textiles:
- Students have exhibited high levels of enthusiasm and participation in the subject and created practical items.
- Students have created articles of high quality and to a professional standard, gaining skills through a range of techniques. These include: cutting and manipulating fabrics, handling machines, using kitchen equipment, knife skills and safety practices, as well as producing healthy foods.
- “Hands-on learning” and direct involvement with equipment has developed confidence and self-esteem.
- Students have gained greater knowledge, awareness and implementation of eco-friendly textiles, sustainability and healthy food choices and nutrition.

Junior Foods & Textiles Studies:
- Students have been investigating a variety of topics and have had opportunities of designing, evaluating and enhancing their practical skills.
- Year 10 students held a very successful Breast Cancer awareness and fundraising Morning Tea.
- Selected Year 10 students have participated in a Junior Culinary Challenge.
- Students have been involved with the Eumundi Master Chef Challenge, where they have worked through a number of food challenges. These challenges have provided the opportunity for students to implement skills and knowledge gained from their theory and practical classes.

Senior Subjects

Tourism:
- Maroochydore SHS offers a Certificate III in Tourism. Maroochydore SHS is a Gateway School for Food and Wine Tourism and delivers the course in conjunction with QCWT (Qld College of Wine Tourism) and Smartskill.
- Students visited Stanthorpe for two days for ‘hands on’ industry experiences. Students visited local Wineries to increase their exposure to the tourism industry.
- Excursions to Dreamworld and Australia Zoo, site visits and a ‘Wine Week and bar training’ program from Smartskill Tourism continue to be an integral part of delivery in this program.
- Industry links with Maroochy Tourism and various industry bodies on the Sunshine Coast continue to strengthen.

Fashion Studies:
- Year 10 Fashion Studies has seen greater use of students’ creative abilities.
- Sustainability and recycling provided students insight into producing garments using recycled clothes. As well, they gained an understanding and the impact media has on self-esteem and confidence.
- ‘Bravo Bras’ was another successful unit where students creatively embellish bras and gain knowledge about breast cancer.
- Students have produced their own clothing, learning a range of skills they can apply in the future.

Certificate III in Children’s Services:
- Site visits, industry experience and guest lectures/demonstrations form an integral part of this course.
- Students have experienced a busy year juggling industry experience at their chosen child care centre, working through their assessment booklets and completing a First Aid course.
- Our students love working with the children and some students have already procured paid employment at child care centres. A number of Year 12 students have been offered full-time employment in the local area post-Year 12.

Hospitality & Hospitality Studies:
- Year 11 & 12 Hospitality students have demonstrated their excellent culinary skills this year. Parents, students, staff and invited guests have been treated to morning teas, lunches and dinners, not to mention sensational themed dinner evenings. Attendees have been suitably impressed by the students’ commitment, skills and all-round high standard of work.
- Students participated in Coffee in Service, Bar and Restaurant Courses and Master Chef Challenge.
- Students have also worked with local chefs and have been involved in a wide variety of excursions/restaurant visits to broaden their industry knowledge.
- Year 12 Hospitality/Tourism students nominated for the QTIC Salute to Excellence Awards. Mitch Dickson – Winner in the State Cookery Awards; Codie Sullivan – Runner up in the State Cookery Award. Congratulations and well done!

Humanities

BUSINESS FACULTY
- Year 10 Business Studies students have had a busy year looking at different types of business ownership, human resources and events management.
Close the Gap

- Students' excellence in performance was celebrated with pizza / subway reward for those who improved their overall performance in Behaviour, Effort, Achievement and Attendance.
- Harmony Day – Orange ribbons were given to all staff and students to show cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. We can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.
- North Coast Region Indigenous Education Unit - Murri Pathways is a program targeted at increasing the awareness of educational and career options available to Aboriginal and Torres Strait Islander students from Years 8 to 12. As part of ‘Closing the Gap’ and Reconciliation initiatives, students were encouraged to invite a friend.
- Australian Indigenous Mentoring Experience (AIME) students attended five days at the University of the Sunshine Coast meeting university students as mentors to give students the extra support, belief, guidance and skills to succeed in school. With belief, hard work, support and a positive environment, no mountain is too high.
- AIME Tutor Squad – Tuesday’s mentors from the University of the Sunshine Coast came into the school to assist students with assignments, assessments, and homework.
- Queensland Indigenous Heath Team ran a seven week program ‘Deadly Young Person’s Program’. Students engaged in Local Cultural Heritage, Nutrition and Good Health (making healthy choices in day to day options), Alcohol, Tobacco and other Drugs use/misuse, Sexual Health and STI Prevention, Trust, Respect and Consent was a fun interactive workshop on health and non-healthy relationships. The part students most enjoyed over the seven weeks was wearing the glass that gave the effects of being under the influence of alcohol or drugs.
- Former Origin Greats Careers Expo – Suncorp Stadium – This was a great opportunity for students to see and speak to employers from across the South East and meet celebrity sports stars. This is a fantastic opportunity for the students to get an inside look at different industries available. Students were encouraged to bring a friend as part of ‘Closing the Gap’ and Reconciliation initiatives.
- The Didjeribone Show with Tjupurr presents a seamless entertaining and educational exploration of the ancient didgeridoo and modern technology. Tjupurr captivates students with his extraordinary live interactive performance, which enables students to develop a wider appreciation for traditional and cultural arts whilst students are introduced to the amazing world of modern music technologies.
Tjupurru shares his inspiring personal journey, the history of his culture and the Djabera Tribe and the expressions of Aboriginal art and music, enriching a deeper understanding of Indigenous culture.

- Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) Scholarships have been sponsoring students at Maroochydore State High School for the past three years. The scholarships cover the two years of senior schooling, Year 11 and Year 12; we currently have five students with these scholarships and have endorsed four Year 10 students for scholarships in 2015. These scholarships are to assist students to complete their QCE and follow career pathways.

- Indigenous Leadership Award for 2014 - We would like to thank teachers and students who nominated an indigenous student they believed had a positive outlook towards their studies and is an excellent role model, participates to the best of their ability, and is well respected by peers and staff. Junior leader receives a bursary to assist with school fees for 2015 and Senior Leader receives a bursary and a further educational scholarship.

**SOCIAL SCIENCE FACULTY**

Social Science Faculty students proved to be excellent ambassadors for our school and were involved in many activities throughout the year.

- Our Year 10s impressed future employees at our Mock Interviews, in partnership with Maroochydore Rotary and other business people. Once again, the employers were impressed with the calibre of our students. They also spent a week out of the school on Work Experience and many received positive feedback. All Year 10 students are currently completing a Certificate II in Workplace Practices.

- Year 11 and 12 Legal Studies students visited the Brisbane Supreme Courts and observed various trials and committal hearings. The Year 12s conducted research in the Supreme Court library for major assignments. They also visited the Qld Police Museum

- Year 11 and 12 Ancient History students visited the Professor Milns Museum at the University of Qld where they had the opportunity to view artefacts and complete workshops.

- Year 10 Advanced SOSE classes went to Brisbane to QPAC to see a play called ‘Black Diggers’ which provided them with a greater understanding of Aboriginal experiences at the turn of the century in the middle of a World War. They also went to the Queensland Museum.

- Four Year 12 Legal Studies students participated in the Sunshine Coast Constitutional Convention at Lake Kawana Community Centre

- The Year 8 Geography classes learnt more about their local area and erosion problems at Maroochydore Beach and the river mouth when they went on an excursion in September.

- Year 8s also enjoyed the Medieval Day presented by ‘Living History’ and had the opportunity to dress up, play games, dance and engage in battle.

- Selected students from Years 8, 9 and 10 SOSE classes competed in the Asia Wise and National Geography competition, with some outstanding results.

**OptiMINDS**

- Three teams competed this year in the Regional OptiMINDS challenge. All teams received honours in their categories with the Year 8 team also receiving a Spirit of OptiMINDS awards. Congratulations to all teams on an outstanding effort.

**Mathematics Faculty**

**Outstanding Student Achievements**

- The Australian Mathematics competition was held on 1st August 2014 and is an annual event in the Mathematics calendar. In 2014, 242 students competed and were awarded the following certificates: One High Distinction, 12 Distinction and 47 Credit, over 130 students participated this year.

- Friday 19th July 2014, students in Year 8 represented the school at the annual QAMT tournament. The students put in a terrific personal performance against students from the state and private sector.

- Three teams of mathematicians from Years 8-12 will participate in the Sunshine Coast District Maths tournament to be held in November.

**8th Annual Coalition Maths Day of Excellence**

- Once again, the Maths Day of Excellence was held at Maroochydore State High School. Thirty-five Year 8 students were joined by over one hundred and fifty Year 6 and 7 students from Stella Maris, Bli Bli, Kulini, Buderim Mountain, Maroochydore and Pacific Paradise State Schools. This was by far the largest number of students we have hosted for this event.
Our Year 11 Hospitality students once again packed over 180 lunches for participants and supervisors. The refreshments were well received after a testing morning of Maths and engineering challenges, Maths quizzes and relays. Twenty Year 10 Maths Ambassadors supported the event by marking the team problem solving event and running the Maths relay.

Are You ready to Think?

Year 8 and 9 Mathematics classes have introduced a lesson segment called Are you ready to think? Teachers use results from Numeracy diagnostic testing to develop a 10 minute segment designed to address a numeracy core skill or extend students’ problem solving capability. The segments have been very popular with teachers and students.

Tutorials

Tutorial sessions offered by Mathematics staff during lunch breaks, Year 12 flexible learning days and after school have been well received by students throughout the year. Increasing numbers of students are taking advantage of the sessions.

Resources

A huge variety of Maths Education Resources have been purchased targeting all Junior levels of learning.

Calculators have been purchased to replace out-dated and damaged versions.

Text Book purchases have replaced old and damaged copies.

**The Information Centre (T.I.C.)**

Maroochydore State High School Library continues to evolve to ensure that the services and facilities provided are relevant and meet the rapidly changing needs of our clientele – both staff and students.

Measures implemented include:

- Installation of Big Screen TV Digital Signage Board displaying live news feed; calendar updates; student achievements; information on novels and novelists.
- Enhancement of our ebook collection allowing students to borrow digital media for viewing on any computer device such as ipad, PC or phone etc.
- Encouraging reading for pleasure among students by purchase and display of a wide range of latest release novels, graphic novels, magazines and non-fiction books.
- Purchase of another Slatwall book display unit ensuring new and popular books are visible to students.
- Purchase of two coloured cube seats providing a modern and relaxed atmosphere for students to read.
- The entire school year book collection and relevant photos have been digitised. This process enabled copies on USBs to be sold at this year’s MSHS 50 Year celebrations.
- Our Library staff have provided work experience training for Year 10 students to enable them to complete their Certificate II in Workplace Practices.
- Update of Oliver (web based Library Management System Software) ensuring students have access to borrowing from any computer in the school.

The Library continues to host software used for school services. This includes: Bookit for booking Library and school computer rooms; Pcounter which provides students with printing, student password reset facility and management of student internet services.

The Library continues to provide independent learning opportunities for students through the provision of resources and professional help for programs such as Distance Education, USC Headstart, independent study and for students just trying to keep up with their work load.

Staff have been available to assist students with learning throughout the day, including early start sessions, lunch times and to a lesser extent, before and after school.

The Library provides 38 computers for students and facilities for large screen data projection in each of the classrooms.

International students continue to make good use of the Library as they access news and communication from home.

The Library has been the nerve centre for a variety of extra-curricular activities throughout the year, including Debating, Public Speaking and Years 8 and 9 Readers Cup. Maroochydore High School once again provided the venue for the interschool Year 9 Readers Cup Competition.

**Industrial Technology & Design Faculty**

**Project Extend**

- Many of our Primary Feeder Schools’ Year 7 students participated successfully in a design challenge in ITD.
- Students were very enthusiastic and completed the challenge to a high standard.
- A range of different machines and processes were introduced to students in a safe and supportive environment.
Bright Minds
- Twenty Year 5 & 6 students from Buderim, Kuluin and Maroochydore State Schools accessed a design based activity that saw them design and manufacture an acrylic photo frame.
- The students developed skills in Computer Aided Drawing and knowledge of CNC Laser Engraver processes and capabilities.

Industry/Community Links
- Turnweld is our industry link for Certificate 1 in Engineering and Manufacturing. Suncoast Kitchens is our industry link for Certificate 1 in Furnishings.
- Maroochydore SHS is very appreciative of the valuable feedback from these organisations on course structure and suggestions for future improvements.
- ITD staff have attended Sunshine Coast North INTAD meetings.

Industrial Technology & Design Competitions
- CO2 Dragster Design Competition. Two classes competed in the Maroochydore school competition on November 15th. Well done to all the competitors from Year 10 and congratulations to the winners.

Workplace Health & Safety
- ‘On Guard’ Safety Training.
- ITD students can now access all the safety information for their subjects and complete any necessary tests on line 24/7 from home.

New Technology
- The ITD faculty has continued to develop learning activities around the CNC Laser Engraver across all year levels.
- Application to cutting/engraving on a broad range of materials

Physical Education Faculty
- Once again, our Senior Physical Education classes had a very successful year academically - 100% of OP eligible students passing the subject, 55% of which scored a High Achievement or better.
- Unfortunately, Gymnastics had to be removed from the curriculum in 2014, due to state wide safety restrictions. We decided to include golf as our fourth sport and started this in Term 4 for the Year 11s. Special thanks must go to Grant Field Golf for assistance.
- We are also planning some amazing changes to our facilities to accommodate this golf inclusion and already have a green and bunker being prepared by our groundsman Steve, with help from the Hard Yakka and SEU students. Hopefully, our Senior classes will continue the good work and really get into the lifelong activity of Golf.
- Many students have excelled in Physical Education classes in Years 9 and 10
- All Year 8 classes have been exposed to a variety of physical activities
- Year 8S has again proven to be a very successful group of students – committed, working well together and eager to take on the many new challenges that the course provides.

Students Sporting Highlights
- Two Queensland representatives
- 27 Sunshine Coast Region representatives
- Five Premiership winning teams: 2013 Summer Sport: 8 Girls AFL, 9 Boys Cricket; 2014: 9 Girls Football, 8 Boys AFL, Senior Girls Rugby League
- Junior Girls AFL 9s - SE Qld Champions
- Senior Cricket Regional Champions
- Swimming Team finished 5th in A Division at the Central District Carnival
- Cross Country Team finished 3rd at the Central District Carnival
- Athletics Team finished second from 12 schools at the Central District carnival, maintaining the high standard of previous years
- Extensive involvement in Interschool Sport competitions – over 600 students involved in 39 junior and eight senior teams, as well as the swimming, cross country and athletic carnivals

Science Faculty
- Each and every year, the Science Department is involved in a multitude of activities. 2014 has proven to be just as eventful. This year, Science staff have again been focussed primarily on planning, teaching, assessing and reporting using the Australian Curriculum Science (in Years 8, 9 and 10) and developing the Year 7 curriculum for its introduction in 2015.
- In 2014, two new subjects were added to the Senior Science offerings; Marine Science and Marine and Aquatic Practices. Marine Science replaced the discontinuing Marine Studies Syllabus while Marine and Aquatic Practices offers an alternative marine course for students who may not wish to obtain an OP score.

Science Students Achieving Success
- Year 11 students, Kirsty McLean and Ziggy Turner have been selected to attend the 2015 National Youth Science Forum at the Australian National University in Canberra from 5-17 January 2015.
- Emily Jones, Year 10, topped the Queensland Australian Society for Medical Research Quiz for Year 10s.
Students from the three Year 10 Advanced Science classes took part in the Science and Engineering Challenge at the Sunshine Coast University in April. They competed against other local high schools in a variety of team challenges.

Fifteen students from 8C participated in the Green City Challenge at the University of the Sunshine Coast in August along with students from three other schools. One group of Maroochydore High students successfully programmed their Lego Mindstorm robots and tied for first place.

In the 2014 Big Science Competition, Maroochydore High students received 373 Participation certificates, 59 Credits, 13 Distinctions and six High Distinctions. The High Distinction certificates were awarded to Julia Buczynski, Murray Law, and Hannah Tompkins (Year 9), Emily Jones and Owen Sutka (Year 10) and Jack Graham (Year 11). Well done!

Science Faculty Events and Excursions

- Under the expert tutelage of Science teacher Dr Amanda Strachan, students from three local primary schools, Maroochydore, Kuluin and Buderim State Schools, participated in extension biotechnology activities in the science laboratories as part of the Bright Minds program. Students from Maroochydore, Kuluin, Bli Bli, Pacific Paradise and Buderim also participated in Project Extend, another extension science program.
- Science students from all year levels participated in numerous excursions including trips to Heron Island (Year 12 Marine Studies), Dreamworld (Year 11 Physics), Australia Zoo (Year 11 Biology), Prince Charles QUT Medical Engineering Facility (Year 12 Biology), Willowbank Raceway (Year 12 Science 21) and the University of the Sunshine Coast (Years 8 and 10 Science).

Special Education Faculty

Inclusion of Students with Disabilities
Maroochydore State High School has an inclusive approach to education and supports many students through their vital years of secondary schooling with expertise from Special Education Unit and Learning Support staff.

Each student is unique; their timetable and individual programs are tailored to their abilities and aspirations. Supported by a dedicated team of Special Education Teachers and Teacher Aides, students learn alongside their peers. Specialised individual and small group programs are delivered to suit students’ needs in English, Maths, Life Skills, and Work Skills.

The aim at Maroochydore State High School is to prepare our young people for success.

- The Education Adjustment Program involves parents, carers, class teachers and specialists. 39 students are verified for support within disability areas of Intellectual Impairment, Autistic Spectrum Disorder, Speech Language Impairment and Hearing Impairment.
- Year 10, 11 and 12 students engaged in successful long term workplace programs. Four students engaged in school based traineeships in a variety of industries. Two students engaged in long term weekly Work Experience programs in local businesses. Endeavour Industries provided long term work experience program for another two students.
- Epic Employment delivered “Ticket to Work Program” for Year 11 and 12 students.
- Ipads in Science allowed students to demonstrate their knowledge in exciting ways. All learners created a multimedia book on body systems.
- Students practiced life and work skills when they participated in cooking and gardening programs. Additional garden beds were constructed and students learnt to use a variety of power tools. Our students participated in work to enhance the school grounds.

Learning Support:

Learning Support is offered for students who are at risk of underachieving or leaving school early because of learning difficulties.

Students who have serious problems with literacy or numeracy access the Learning Support team of support teachers, teacher aide and community volunteer tutors.

- Twenty-three Year 8 and 9 students received support and were individually case managed. They followed intensive and alternative literacy, numeracy and social skills programs
- Eight additional Year 10 students with support needs took up tutor support via teacher-aides and volunteer community tutors
- Students with tested learning needs have tailored individual learning plans to develop positive work habits and strategies to become successful learners
- Work effort is focused through personal organisation, time management, attention to detail and persistence
- Students develop a sense of achievement and purpose and establish core literacy and numeracy skills and transfer these skills to other subject areas
JUNIOR SECONDARY SCHOOL

The Junior Secondary Program at Maroochydore has a commitment to an innovative, relevant, engaging curriculum that prepares students for the Senior School and challenges them to reach their true potential.

Our Junior Secondary School (Year 8 and 9) Curriculum emphasises rigour, relevance and relationships.

The relationships begin with the following initiatives:

- Collaborative curriculum planning with teachers from our feeder primary schools working with our Junior Secondary School staff to ensure that the curriculum from primary to secondary is relatively ‘seamless’.
- Project Extend – Primary School students visit our school to experience learning in the high school environment. They participate in hands-on activities taught by experienced high school teachers.
- The ‘Bright Minds Program’ is a Junior Secondary School initiative which involves gifted Year 6 and 7 students from our cluster schools participating in Engineering and Biotechnology projects at our school.
- Parents’ and Citizens’ Association sponsored scholarships for Year 7 students going into Year 8. The scholarships cover course fees, uniforms, sport, buses and SRS fees for Year 8.
- Orientation Day activities for Year 7 and 8 students where Year 7 students can meet teachers and other students who will be attending Maroochydore High School the following year. This ensures that the transition into high school is much easier.
- A ‘Meet the Teachers’ barbeque early in Term 1 Year 8. This gives parents an opportunity to meet with teachers in an informal setting. Year 12 and Year 9 leaders are also involved, preparing the BBQ and assisting parents and teaching staff throughout the evening.

Our rich, challenging curriculum has something for every student and includes these specialist programs:

- DRIVE Academic Program – enrichment and extension learning options, a focus on high level thinking processes, ICTs and multimedia, accelerated learning opportunities, debating, national and state academic competitions, community service projects and leadership opportunities.
- Encore Creative Arts Excellence Program – drama and performance, new media and visual arts, public exhibitions and performances.

Opportunities to pursue specific areas of interest in the Creative Industries.
- Music Excellence Program – our highly acclaimed program incorporating performance, composition and analysis of music. Our music department boasts a recording studio with the latest in computer and keyboard technology.
- Sport Development Program – challenging our athletes to develop physical skills in a variety of sports and other physical activities alongside students with similar skills and interests. There is a strong focus on organisational and motivational skills to enhance the student’s athletic profile.

All Year 8 and 9 classes have a strong focus on student-centred activities and life-long learning through:

- Connected, relevant and rigorous curriculum focusing on thinking, problem-solving and interpersonal skills. Marzano’s The Art and Science of Teaching is the framework that underpins our teaching and learning at Maroochydore State High School.
- Dedicated Literacy and Numeracy lessons each week – identifying and addressing individual learning needs and building a solid platform for learning in the Senior School.
- Extensive use of digital technology which is integrated across the curriculum.
- Teaching ‘teams’, home rooms, individualised classes and regular parent contact to ensure that strong relationships are developed between teachers and students.

Our goal in the Junior Secondary School is to provide support for all students in this important phase of learning and create opportunities for them to engage in purposeful, intellectually challenging learning that is connected to the real world and their own experiences.

Senior Schooling Faculty

Senior School

The priority of Senior School is always to support students to establish clear and achievable career pathways with ALL students leaving Senior School with either a Queensland Certificate of Education or a vocational qualification.

Throughout the year, Year 10 students explored their career options by listening to guest speakers, attending career expo events and participating in the school’s subject selection day.

Every student and their family attended a SET plan interview with school staff to carefully select subjects for Year 11. The Year 10s have demonstrated great maturity and are eager to move into the next phase of their senior schooling.
The Year 11s have adjusted well to the more rigorous demands of senior curriculum. They have supported the school in numerous cultural, sporting and academic activities and competitions. There is a wide variety and depth of talent in the Year 11 cohort so as they begin to take over the role of school leaders we look forward to seeing them further develop as young adults.

The Year 12s have done an excellent job this year in juggling all of the demands that Year 12 brings. They have been excellent role models for younger students and have worked hard to create a positive school culture for everyone.

OP students worked hard in the lead up to the QCS test and during these two days of testing were calm and composed, so we are confident that some more great results will be produced this year.

All of the cohort is on track to receive qualifications in their chosen academic or vocational areas, so we are very proud to have worked with the Graduating class of 2014.

Student Services

Student Services at Maroochydore SHS covers a wide range of services and staff who are committed to improving the lives and educational outcomes for our students. Individuals, small groups, classroom instruction and whole year levels are provided with advice and support on a range of issues.

As part of our team here on campus, we have a Behaviour Support Consultant, School Based Youth Health Nurses, School Based Police Officer, Chaplain, Guidance Officer, Vocational Education Liaison Officer, Indigenous Liaison Officer and Youth Coordinator from IFYS. We also have extensive and varied networks with outside organisations.

Our school Heads of School – Junior Secondary and Senior Secondary, Deans of Students and staff are also a vital element in maintaining the holistic wellbeing of our students and thus, it quickly becomes clear that Maroochydore SHS has a range of unique resources that our students were able to access for support throughout 2014.

The range of activities students have participated in across all year levels are too numerous to mention. Some of the highlights, however, have included Motivational Media presentations, police presentations (the beer goggles in particular were an eye-opener for students), seminars from Universities, TAFE and community organisations, personality profiling, Docu-drama re-enactments, driver awareness excursions, drama performances, on-line activities and CPR training.

Guidance Officer:
The purpose of Guidance Support:

- Monitoring students’ emotional health and safety
- Involvement of parents/caregivers in students’ futures from a holistic approach, looking at academic, social and emotional well being
- Developing and maintaining links to agencies outside of Maroochydore State High School, such as Child & Youth Mental Health, Dept of Communities, Integrated Family & Youth Services
- Providing broad-based career information for Post-Secondary options such as entering the workforce, further study at Tertiary institutions or combinations of these two
- Active involvement in assisting students to choose subjects that will meet their long-term needs in post-Secondary life – eg Years 8 to 9 and Years 10 to 11, Years 10 to 12 to Uni/TAFE
- Managing subject selections/changes on an ongoing basis
- Developing Special Provisions programs that reflect individual needs, whether emotional, physical or personal
- Working with Year 10 students and their parents to develop their Education Plans
- Assisting excluded students’ transition to new learning environments
- Taking all Year 10 students to the Careers Expo plus interested students to Year 9 USC Experience Day, Year 10 QUT Explore Uni Day, Year 11 USC Career Day, Year 11 UQ Careers that shape the world Day and the QUT Year 11 and 12 weekend Camp.

PARENTS’ AND CITIZENS’ ASSOCIATION

A dedicated group of committed parents meets on the second Monday of the month to provide valuable input into school direction, to continue to improve school facilities and resources and to provide maximum support for students. They have been a reliable parent representative body who have actively contributed to the success of our school.

The Association has been a mainstay for the school in terms of parent involvement in the life of the school. The work done by this group to support our school is greatly appreciated.

Thanks are extended to the P&C Executive, especially to our P&C President, Mrs Debbie Blundell.

Friday August 1 saw the career of our long serving Canteen Convenor, Chris Vickers draw to a close. It was wonderful to see so many at the farewell in the Coastal Cookery Trade Training Centre. A fitting way to say thank you to Chris for her commitment to and care for this community. We wish her every happiness in retirement.
I would also like to acknowledge the work of the following people for their contribution to committees and policy input: Jacqui Thornton, Amanda Johnson, Kath Walgers, Lesley Card and Philip Richardson for the hours of work that culminated in our 50th Anniversary Celebrations; Kiri Richardson, Jane Smith, Michelle Morris and Debbie Lucas for their work with the School Council and Allan Halley, Denis Orr and Shona Benjamin for their efforts with our Finance Committee.

Thanks also to our tireless Canteen Convenor, Mrs Julie Hansen and her assistants Fiona Anderson, Julie Walton and Andrea Warren and also to Christine Fenton, Maroochydore State High School’s P&C Administrator.

The Parents’ and Citizens’ Association has made the following contributions to the school so far in 2014:

- Chaplaincy Program: 6,000
- School Curriculum: 20,000
- Family Support (Hardship): 3,000
- Staff Support Program: 728
- School Projects & Equipment:
  - Jubilee Hall: 10,854
  - Lockers: 10,000
- School Programs - other:
  - Cambodia: 1,000
  - Hard Yacca: 5,000
- Support State and Student Reps: 800
- Student Achievements:
  - Scholarships: 1,800
- Framing of Milton’s painting: 355
- 50th Anniversary: 16,495

Total Paid: 76,032

Budget:

- Student Awards: 500
- Staff support Program: 1,272
- Jubilee Hall: 146
- Support State and Student Reps: 1,200
- Student Achievements: 1,700

Total: $80,850

Our P&C Association has undertaken the following work this year to support our student body and staff:

- Chaplaincy - without P&C funds, our students would not have the access that we do to this service.
- Supportive School Environment – P&C funds help make a difference for both students and staff in this area.
- Curriculum support – P&C provides funding which enhances all our curriculum areas.

School policy development and decision making – P&C are directly involved in Uniform Policy, the Student Resource Scheme and User Pays Subject Fees programme and many day-to-day policies such as behaviour management policies.

- Membership of school committees such as the Finance Committee and the Facilities Committee.
- Year 8 Scholarship Programme which now offers 16 scholarships to Year 7 students on the Sunshine Coast.
- Special awards at Awards Night.
- Support for students representing Maroochydore State High School in academic, sporting or cultural activities at state or national level.
- Participation in the development of the 2014 Annual Implementation Plan
- Support for Hard Yacca and Student Council facilities improvement projects.
- Support for the construction of storage facilities onto Jubilee Hall and student lockers

At this stage in the year when we are seeing the benefits of this involvement, I would like to acknowledge and thank the P&C on behalf of our school community.

**PROFESSIONAL DEVELOPMENT AND TRAINING**

A major ongoing professional development and training focus has taken place throughout the year with a number of programs offered on site and enabling almost all requests from staff for off site training to be met. To date, more than $50,000 has been spent on professional development and training.

On-site professional development and training have included sessions focusing on technology, though the major emphases for whole school in 2014 have been on literacy and numeracy and the Art and Science of Teaching.

Staff have also participated in training about education programs for students with special needs, workplace health and safety, the DET Code of Conduct and Student Protection Policy.

Off-site work has taken place in areas such as:

- 7 Steps to Writing Success
- Academic Talent Development Program Twilight Workshop
- Adobe After Effects Training
- Adobe Illustrator
- Analogue Digital Conference
- Application Writing and Interview
- ASOT Re-Invigorate workshop
- Australian Curriculum Speaker Peter Sullivan
- BEAQ 2014 Conference
Our School Council has met three times so far this year, with a final meeting scheduled in November. It is the overarching policy making and consultative body in the school, with representatives of students, staff and parents.

Endorsing and approving the school’s Annual Implementation Plan, budget and various strategic plans are key roles for the School Council.

A highlight this year was the School Council’s work in developing and endorsing the Quadrennial School Review and new Strategic Plan. The Council also approved the submission to become an Independent Public School in 2015.
STAFF

Confirmed In transfers in 2015 are:
- Clare Andrews
- Therese Brown
- Marc D’Unienville
- Stacey Gaylard
- Wayne Morgan
- Troy Nolan
- Claire Parker
- Geoff Sprecker
- Janet Thomson
- William Vaile

Confirmed Out transfers in 2015 are: Nil

STUDENT BEHAVIOUR:

Internal benchmarks are in place for behaviour and industry, which have shown gains from Term 1 to Term 3. The following table shows percentage of students in each year level with behaviour at A, B, C or D, E across Term 3.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>% A, B or C</th>
<th>% of D or E</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>96%</td>
<td>4%</td>
</tr>
<tr>
<td>9</td>
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<td>7%</td>
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<td>97%</td>
<td>3%</td>
</tr>
<tr>
<td>11</td>
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</tr>
<tr>
<td>12</td>
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STUDENT LEARNING OUTCOMES

The whole school pass rate in Term 3 was 90% compared to 87% at the same time in 2013.

Academic –Subjects as at Term 3

Year 8
Percentage receiving “C” or Better – 2014

<table>
<thead>
<tr>
<th>Subject</th>
<th>2012 % “C” or better</th>
<th>2013 % “C” or better</th>
<th>2014 % “C” or better</th>
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<tbody>
<tr>
<td>Art</td>
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<td>98%</td>
</tr>
<tr>
<td>English</td>
<td>90%</td>
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<tr>
<td>Home Economics</td>
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<td>96%</td>
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<tr>
<td>ICT</td>
<td>96%</td>
<td>100%</td>
<td>84%</td>
</tr>
<tr>
<td>Industrial Technology &amp; Design</td>
<td>89%</td>
<td>96%</td>
<td>97%</td>
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<tr>
<td>Japanese</td>
<td>44%</td>
<td>86%</td>
<td>83%</td>
</tr>
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<td>Mathematics</td>
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<td>93%</td>
<td>91%</td>
</tr>
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<td>Physical Education</td>
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<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Science</td>
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</tr>
<tr>
<td>Study of Society</td>
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Year 9

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<th>2014 % “C” or better</th>
</tr>
</thead>
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<tr>
<td>Applied Fashion Design</td>
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<td>93%</td>
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<tr>
<td>Art</td>
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<tr>
<td>Business Own Wealth</td>
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<tr>
<td>Drama</td>
<td>96%</td>
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<tr>
<td>English</td>
<td>84%</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>Home Economics Food</td>
<td>95%</td>
<td>93%</td>
<td>98%</td>
</tr>
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<td>Health &amp; Physical Education</td>
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<td>Industrial Technology &amp; Design</td>
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<td>Shop B</td>
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<td>Social Science</td>
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Year 10

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<td>Applied Fashion Design</td>
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<td>Art</td>
<td>96%</td>
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<td>Business Studies</td>
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<td>85%</td>
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<td>Cert II Work Practices</td>
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<td>-</td>
<td>46%</td>
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<td>93%</td>
<td>93%</td>
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<td>English Extension</td>
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<tr>
<td>English</td>
<td>71%</td>
<td>83%</td>
<td>88%</td>
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<tr>
<td>Graphics</td>
<td>95%</td>
<td>90%</td>
<td>67%</td>
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<tr>
<td>Home Economics Food</td>
<td>94%</td>
<td>94%</td>
<td>91%</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>82%</td>
<td>92%</td>
<td>58%</td>
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<td>I.T.S.</td>
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<td>79%</td>
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<td>Media Studies</td>
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<tr>
<td>Social Science</td>
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<tr>
<td>Social Science Extension</td>
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Year 11

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<tr>
<th>Subject</th>
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<th>2013 % “C” or better</th>
<th>2014 % “C” or better</th>
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<tbody>
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<td>Ancient History</td>
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<tr>
<td>Business Management</td>
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<td>62%</td>
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<tr>
<td>Biology</td>
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<td>92%</td>
<td>92%</td>
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<tr>
<td>Cert II Business</td>
<td>54%</td>
<td>33%</td>
<td>66%</td>
</tr>
<tr>
<td>Cert.II in Children’s Services</td>
<td>57%</td>
<td>86%</td>
<td>57%</td>
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<tr>
<td>Cert II in Hospitality</td>
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<td>95%</td>
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<tr>
<td>Cert. II in Tourism</td>
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<td>85%</td>
<td>90%</td>
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<tr>
<td>Chemistry</td>
<td>82%</td>
<td>82%</td>
<td>81%</td>
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<td>Economics</td>
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<tr>
<td>English Communication</td>
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<td>Marine &amp; Aquatics Prac.</td>
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<tr>
<td>Music</td>
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<td>78%</td>
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<tr>
<td>Physical Education</td>
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<td>Physics</td>
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<tr>
<td>Senior Mathematics B</td>
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<tr>
<td>Senior Mathematics C</td>
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<tr>
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<tr>
<td>Visual Art Studies</td>
<td>100%</td>
<td>84%</td>
<td>91%</td>
</tr>
</tbody>
</table>
### TECHNOLOGY DEVELOPMENTS

- Further expansion of the 1:1 Laptop computer program to include Year 9, 10 and 11 students. All Year 9, 10 and 11 students now have access to a Laptop computer as a take home option. The Laptops are fitted with WI-FI and 3G internet capability, as well as industry standard software and webcam. The program will be extended to Year 9, 10, 11 and 12 in 2015, with the addition of a BYOd option for students.
- Purchase of 26 new multimedia computers for CO8 for use with ITS Subjects.
- Introduction of Robotics to the MSHS curriculum, including the purchase of 10 Lego Mindstorms kits and Robotics software.
- Implementation of the Certificate II in Information Digital Media and Technology subject.
- Subscription to Clickview 24/7 online to record live TV as well as expansion of Clickview and Clickview-Online video library, giving staff and students 24/7 access to over 15 000 educational videos. This ensures students are constantly receiving up to date digital information.

### VOCATIONAL EDUCATION

- Close to 55 students from Years 10 to 12 at Maroochydore SHS are currently undertaking or have completed a School Based Apprenticeship. The benefit of a SATs (School based Apprenticeships or Traineeship) to students includes up to two years work history, a nationally recognised Level 2 or 3 Certificate in the specific industry, a maturity only acquired in the real workplace and insight into the workplace culture. A SATs can also assist students in achieving their QCE (Queensland Certificate of Education).
- Over 200 Year 10 students went out on work experience from 14th -18th July. Students were placed from Noosa to Caloundra and some even extended into the Brisbane area and we also had an interstate placement. Teachers went out on site visits to students around the surrounding area. A big thank you to the employers who constantly support our students during work experience - we would not be able to do it without you.
- All of the Year 10 cohort once again attended the Sunshine Coast Daily Careers Expo and were given the opportunity to speak with professionals in their fields about different career paths available to them.
- Students had a fantastic opportunity to speak with health care professionals about the many and varied career pathways in health at the Health Heroes Expo at held at Kawana State College. The Expo brought together industry, schools, university and TAFE to create a partnership to support opportunities for our youth in the Health Care Industry. This Expo is collaboration between schools across the Sunshine Coast and Sustainable Partnerships Australia to ensure students have up to date information about the Health Industry. Maroochydore SHS students were also very fortunate to attend the Nambour Hospital work experience program and the Buderim Private Hospital tour.
- A parents Career Workshop was conducted for the first time this year at Maroochydore SHS. The PACTs workshop was designed to provide parents with up-to-date information about career pathways that will enable them to support their children effectively when they are making career pathway decisions.
The workshop that we did was specifically developed for parents of students in Year 10 and was an informal and enjoyable way to learn about the career pathways available to students at Maroochydore SHS.

- Six female students went along to the Girls day out, the Try a Trade Day which was held at the Sunshine Coast Technical Trade Training Centre on Monday 18th August. The day was put together to give girls the opportunity to ‘have a go’ at a number of different trade areas in short practical workshops and they also met a number of women who have careers in a range of different construction industry areas. Students were in small groups that rotated through a number of practical activities on the day.

- What a fantastic time some very lucky Maroochydore SHS students had when they visited the Holcim Petrie Quarry, along with other Sunshine Coast and North Brisbane Beacon schools. Holcim day is a one day site experience where students were given a bus tour of the quarry and then they took part in various stations / workshops in a cordoned off area of the site. The generosity of Holcim is amazing and Maroochydore SHS is very fortunate to be under the banner of a Beacon school as our students truly do benefit from this and many other programs that Beacon bring to us.

- At the Beacon Charter signing this year, we were fortunate enough to have special guest speaker Benny Pike, who was an ex student of Maroochydore SHS. Benny spoke about his experiences at school and how students should just “give it a go” if they are unsure about a future career pathway and not to give up and to try their best. The Charter Signing ceremony reinforces our goal as a local community to maximise the pathways available to all our students where unemployment or under-employment is not an option. By signing the ceremonial charter, students, parents, school staff and community leaders commit to a smarter future where all current Maroochydore State High School Year 10 students will be earning or learning.

I would like to thank all of the industries and community members that have given up their time to engage with our students. The knowledge that you share with them is priceless. Once again, during 2014, our students have had many opportunities and experiences to help them on their career pathways.

Also, thank you to the parents, students, staff and community of Maroochydore State High School. You make my role as Vocational Education Liaison Officer a pleasure to perform.

Larney McDonald
Vocational Education Liaison Officer

**WHAT WE’RE WORKING TOWARDS...**

In 2015, Maroochydore State High School will continue to implement our agenda of school-wide improvement.

Key initiatives include

- The introduction of Year 7 into Secondary
- Continued improvement - Year 12 outcomes. All students exit with the QCE, an OP of worth and Vocational Cert. III
- Continued improvement - literacy and numeracy outcomes (NAPLAN)
- Continuing to develop teacher capability through the Opening Doors to Classroom Reform Project
- Implementing the national curriculum across all junior and secondary areas
- Continuing the beautification of the front entrance precinct
- Extending the 1:1 Laptop program to Year 9, 10, 11 and 12 and the introduction of a BYOD option
- Professional development focused on the Art and Science of Teaching, eLearning, Literacy and Numeracy, and catering for diverse learners through differentiation

Thank you to all for your interest and attendance tonight.

Thank you to the many staff that have played small through to major roles in the staging of our ‘Celebration of Excellence’. I am very appreciative of your time, effort and commitment.

This year, I would like to particularly acknowledge the work of Peter Jones – Head of School Executive Services who was delighted to oversee this celebration and lead the production team and also the admirable work done by Lesley Card in her role as Celebration of Excellence Coordinator.

Best wishes –

Barry Dittman
Principal
Maroochydore State High School
Assessment Results Overall Summary * 2014 Term 3 Reporting

Number of students: 1120

Achievement Breakdown

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![Achievement Bar Chart]

Behaviour Breakdown

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![Behaviour Bar Chart]

Effort Breakdown

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![Effort Bar Chart]

* Note: applicable achievement scales are treated as A-E for the purposes of this report.
Our Vision...

1. High quality teaching and learning and improved student outcomes
2. Positive relationships and a positive school culture
3. Effective school operations and enhanced staff capability

Our Values...

- Safety
- Respect
- Learning